## Qualification Specification 600/3775/1 iCQ Level 2 Certificate in Principles of Team Leading (RQF)



### **Qualification Details**

Title : iCQ Level 2 Certificate in Team Leading Principles (RQF) Awarding Organisation : iCan Qualifications Limited Fees Price List Url : https://icanqualify.net Qualification Type : RQF Qualification Sub Type : None Qualification Level : Level 2 Qualification Sub Level : None EQF Level : Level 3 Regulation Start Date : 27-Oct-2011 Operational Start Date : 01-Nov-2011 Offered In England : Yes Offered In Wales : Yes Offered In Northern Ireland : Yes Assessment Language In English : Yes Assessment Language In Welsh: No Assessment Language In Irish : No SSA: 15.3 Business Management Purpose : D. Confirm occupational competence and/or 'licence to practice' Sub Purpose : D1. Confirm competence in an occupational role to the standards required Total Credits : 13 Min Credits at/above Level : 13 Minimum Guided Learning Hours : 55 Maximum Guided Learning Hours: 55 Diploma Guided Learning Hours : 55 Barring Classification Code : ZZZZ **Overall Grading Type : Pass** Assessment Methods : E-assessment, Portfolio of Evidence Structure Requirements : To gain this qualification, the Learner must achieve the 3 mandatory units in Group A attaining 13 credits Age Ranges : Pre-16 : No; 16-18 : Yes; 18+ : No; 19+ : Yes Qualification Objective : This qualification is for those individuals who wish to develop their knowledge and understanding of leading a team and / or are planning to move into a team leading role

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### Rules of Combination (ROC)

Group Name	Mandatory			Maximum Units		
A) Group A - Mandatory units	Yes	3	3	3	13	0

#### Group A Group A - Mandatory units

URN	Title	Level	GLH	Credit
<u>A/602/1295</u>	Team Leading Responsibilities	2	20	5
F/602/1282	Managing yourself and providing direction to your team	2	20	5
<u>T/602/1294</u>	Communicating Information and Knowledge in the Workplace	2	15	3

#### Unit Specification **A/602/1295** Team Leading Responsibilities



Qualification Framework :	RQF
Title :	Team Leading Responsibilities
Unit Level :	Level 2
Unit Sub Level :	None
Guided Learning Hours :	20
Unit Credit Value :	5
SSAs :	15.3 Business Management
Unit Grading Structure :	Pass
Assessment Guidance :	Please refer to the Online iCQ Assessment Guidance.

Unit: A/e	Unit: A/602/1295 : Team Leading Responsibilities		
Understand how to develop productive working relationships with colleagues			
Assessme	ent Criterion - The learner can:		
01.01	Describe the benefits of developing productive working relationships with colleagues.		
01.02	Identify how to form relationships with colleagues and those in other organisations		
01.03	Describe how to behave professionally when working with colleagues		
Understa	nd how to communicate effectively with colleagues		
02.01	Identify the principles of effective communication.		
02.02	Identify how to communicate effectively with colleagues		
02.03	Describe how to receive and clarify own understanding of information when communicating		
Understa	nd how to manage conflict with colleagues		
03.01	Identify how to recognise conflicts of interests with colleagues		
03.02	Identify measures that can be used to manage or resolve conflicts		
Understa	nd how to manage diversity in working relationships		
04.01	Identify how to take account of diversity issues when developing productive working relationships		
Understa	nd the importance of information exchange and feedback		
05.01	Identify the importance of exchanging information and resources with colleagues		
05.02	Identify how to use feedback on your own performance from colleagues		
05.03	Describe how to provide useful feedback to colleagues		
Understa	nd leadership styles and ways of motivating, supporting and encouraging teams		
06.01	Identify different styles of leadership		
06.02	Identify ways to motivate, support and encourage team members		
06.03	Describe how to recognise team achievement		
06.04	Explain why it is important to encourage others to take the lead.		
06.05	Explain what the benefits are of recognising creativity and innovation within a team		
Understa	nd how to manage conflict when leading a team		
07.01	Identify the types of conflict that may arise within a team		
07.02	Explain how to manage possible conflict within a team		
Understa	nd how to identify work-related difficulties and how to find potential solutions		
08.01	Identify types of work-related difficulties and conflicts of interest		
08.02	Explain how to resolve identified and potential work-related difficulties		

#### Unit Specification **F/602/1282** Managing yourself and providing direction to your team



Qualification Framework: RQF	
	f and providing direction to your team
Unit Level : Level 2	
Unit Sub Level: None	
Guided Learning Hours : 20	
Unit Credit Value : 5	
SSAs: 15.3 Business Ma	pagement
Unit Grading Structure : Pass	lagement
Assessment Guidance : Please refer to th	a Oplina iCO Assassment Cuidansa
Assessment Guidance. Flease feler to th	Somme roo Assessment duidance.
Unit: F/602/1282 : Managing yourself and providing direct	tion to your team
Understand the principles of resource management and managing r	esources
Assessment Criterion - The learner can:	
01.01 Identify why managing your own knowledge and understanding is imp	ortant
01.02 Identify why managing your own skills and time is important	
01.03 Identify the requirements of a work role	
01.04 Know how to set work objectives which are SMART	
01.05 Identify a range of development activities that contribute to your own	performance
Understand how to plan and undertake development effectively	
02.01 Identify what an effective development plan should contain	
02.02 Identify the different types of development activities that can be under	rtaken to address identified gaps in knowledge and understanding
02.03 Identify how development activities contribute to performance	
Understand how to monitor your own development	
03.01 Identify how to update development plans and work objectives in light	
03.02 Identify how to update development plans and work objectives in light	
03.03 Identify how to record the use of your time and identify possible impro	vements
Understand how to identify team leading qualities	
04.01 Describe different ways of communicating effectively with a team	
04.02 Identify how to set work objectives that are SMART	
Understand the importance of planning within team leading 05.01 Identify how to plan the achievement of team objectives	
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05.02 Describe why it is important to involve team members in the plannin 05.03 Identify why it is important to show team members how personal wo	process rk objectives contribute to the overall achievement of team objectives
Understand leadership styles and ways of motivating, supporting an	
06.01 Identify different styles of leadership	
06.02 Identify ways to motivate, support and encourage team members to	achieve work objectives
06.03 Describe how to recognise team achievement	In the work objectives
06.04 Explain why it is important to encourage others to take the lead.	
06.05 Explain what the benefits are of recognising creativity and innovation	within a team
Understand how to manage conflict and difficulties when leading a t	
07.01 Identify the types of conflict and difficulties that may arise within a te	
07.02 Explain how to manage possible conflict and difficulties within a team	A11
07.03 Explain how support can be given to colleagues to overcome difficultion	es and conflict

#### Unit Specification **T/602/1294** Communicating Information and Knowledge in the Workplace



	Qualification Framework: RQF Title : Communicating Information and Knowledge in the Workplace Unit Level : Level 2 Unit Sub Level : None Guided Learning Hours : 15 Unit Credit Value : 3 SSAs : 15.3 Business Management Unit Grading Structure : Pass Assessment Guidance : Please refer to the <u>Online iCQ Assessment Guidance</u> .
	602/1294 : Communicating Information and Knowledge in the Workplace
-	and how to identify information required and its reliability for communication
	ent Criterion - The learner can:
	Identify the types of information and knowledge that need to be communicated
	Identify the target audiences that require information and knowledge and communication techniques and how to communicate effectively with colleagues
02.01	Identify different types of communication techniques
02.01	Identify the principles of effective communication.
02.02	Identify how to communicate effectively with colleagues
02.03	Describe how to make sure that the team has received and understood the information being communicated
	and how to adapt communication techniques and methods with teams
03.01	Identify how to adapt communication techniques with team members
03.02	Identify different types of verbal and non-verbal communication
03.03	Describe how to modify communication methods in response to verbal and non-verbal feedback
Underst	and how to plan and allocate work for a team
04.01	Explain how to develop a plan of work for a team
04.02	Identify how plans of work need to be agreed with a team
04.03	Explain why it is important to allocate work to team members giving SMART targets
04.04	Describe why it is important to agree standards of work
	and how to lead team members to achieve team objectives
05.01	Explain why it is important to support team members in order to achieve team objectives
	and how to monitor and evaluate the performance of team members
	Describe why it is important to monitor and evaluate team members performance
06.02	Explain how to assess team members work against agreed standards and objectives
06.03	Describe how to recognise the achievements of team members
-	and how to manage conflict when leading a team
07.01	Identify the types of conflict that may arise within a team
07.02	Explain how to manage possible conflict within a team