
Qualification Specification

603/4120/8

iCQ Level 2 Certificate in Understanding
Safeguarding and Prevent



Qualification Details

Title : iCQ Level 2 Certificate in Understanding Safeguarding and Prevent

Awarding Organisation : [iCan Qualifications Limited](https://icanqualify.net)

Fees Price List Url : <https://icanqualify.net>

Qualification Type : RQF

Qualification Level : 2

Regulation Start Date : 2 February 2019

Operational Start Date : 2 February 2019

Offered In England : Yes

Assessment Language In English : Yes

SSA : 13.2 - Direct learning support

Sub Purpose : D1. Confirm competence in an occupational role

Total Credits : 13

Min Credits at/above Level : 13

Total Qualification Time : 132

110

Guided Learning Hours : 110

Overall Grading Type : Pass

Assessment Methods : Portfolio of Evidence or Multiple Choice Test

Structure Requirements : To achieve this qualification, learners must complete all three mandatory units, a total of 13 credits.

Age Ranges : 16-18; 19+

Qualification Objective : Learners will develop knowledge and awareness of the Prevent Duty and safeguarding and online safety.

Learners will develop knowledge of safeguarding in an environment where they have a duty of care.

Progression : Level 3 qualifications including health and care qualifications.

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Rules of Combination (ROC)

Group Name	Mandatory	#Units	Minimum Units	Maximum Units	Minimum Credits	Maximum Credits
M) Mandatory units	Yes	3	3	3	13	13

Group M Mandatory units

URN	Title	Level	GLH	Credit
A/617/4484	Understanding Prevent Duty	2	32	4
F/617/4485	Understanding On Line Safety	2	32	4
T/617/4483	Understanding Safeguarding	2	46	5

Unit: A/617/4484 : Understanding Prevent Duty**Understand Prevent Duty****Know and Understand**

- 1 Explain the need for Prevent Duty.
- 2 List the three strategic objectives of the Prevent Duty.
- 3 Define terrorism, extremism and radicalisation.
- 4 Identify who must comply with the Prevent Duty.
- 5 Explain own Prevent Duty roles and responsibilities.

Understand radicalisation, extremism and terrorism

- 1 Identify current extremist groups.
- 2 Outline the differences between radicalisation, extremism and terrorism.
- 3 Discuss why certain individuals and groups are vulnerable to radicalisation.
- 4 Describe how extremist groups exploit individual and group vulnerabilities.

Understand methods to reduce the risk of radicalisation

- 1 Explain methods to reduce the risk of radicalisation.
- 2 Discuss the signs and symptoms consistent with individuals who are vulnerable to radicalisation.
- 3 Discuss how personal actions can inhibit the use of evidence in future investigations or in court.
- 4 Describe the referral process for an individual at risk of radicalisation.
- 5 Explain the intervention process for an individual at risk of radicalisation.

Unit: F/617/4485 : Understanding On Line Safety	
Understand the risks associated with inappropriate or illegal online activity	
Know and Understand	
1	Explain the risks associated with inappropriate or illegal online activity.
2	Explain the risks of online contact.
3	Explain the risks of online content.
Understand how to minimise online risks	
	Describe the purpose of an <i>acceptable use</i> policy in the following environments:
1	<ul style="list-style-type: none"> - Workplace - Home - Learning Establishment
2	Explain how an acceptable use policy reduces online risks.
3	Describe the risks of non-compliance with an acceptable use policy.
4	State why learners should ask who, what and why when connecting with information or others online.
Understand signs and behavioural changes that could cause concern	
1	Recognise the signs and behavioural changes that could cause concern.
2	State sources of support and advice for those who have been affected by an online issue.

Unit: T/617/4483 : Understanding Safeguarding**Understand safeguarding****Know and Understand**

- 1 Define safeguarding
- 2 State the current safeguarding legislation.
- 3 Discuss the right to stay safe.
- 4 Differentiate between safeguarding and child protection.
- 5 Explain the current staff vetting process.

Understand the national and local perspective of safeguarding and protection from abuse

- 1 Discuss national policies and local systems relating to safeguarding and protection from abuse.
- 2 Discuss the roles of different agencies in safeguarding and protecting individuals from abuse.
- 3 Describe reports into serious failures to protect individuals from abuse.
- 4 Discuss sources of information and advice for personal role in safeguarding and protecting individuals from abuse.

Understand signs of abuse or potential harm

1 Explain the following types of abuse:

- physical abuse
- sexual abuse
- emotional/psychological abuse
- financial abuse
- institutional abuse
- self-neglect
- neglect by others
- sexual exploitation
- domestic violence
- female genital mutilation (FGM)
- forced marriage
- fabricated and induced illness

- 2 Explain the signs and/or symptoms associated with each type of abuse.
- 3 Discuss contributing factors to an individual being more vulnerable to abuse.
- 4 State the reasons individuals may not disclose abuse.

Understand how to respond to suspected or alleged abuse

- 1 Describe situations that may lead to an individual being harmed or abused.
- 2 Describe unacceptable behaviour of others.
- 3 Describe the actions to take if there are suspicions that an individual is being harmed or abused.
- 4 Describe the actions to take if an individual discloses or alleges they are being abused.
- 5 Explain the boundaries of confidentiality.
- 6 Discuss how following procedures protects staff from allegations and complaints and helps prevent harm and abuse.
- 7 Discuss how personal actions can inhibit the use of evidence in future investigations or in court.
- 8 Describe how to report situations outside of your expertise, experience, role and responsibility.
- 9 Define whistleblowing.