



Qualification Specification

601/6927/8

iCQ Level 2 Award in Awareness of Dementia (RQF)

Qualification Details

Title : iCQ Level 2 Award in Awareness of Dementia (RQF)
Awarding Organisation : iCan Qualifications Limited
Fees Price List Url : https://icanqualify.net
Qualification Type : RQF
Qualification Sub Type : None
Qualification Level : Level 2
Qualification Sub Level : None
EQF Level : Level 3
Regulation Start Date : 30-Jul-2015
Operational Start Date : 01-Aug-2015
Offered In England : Yes
Offered In Wales : Yes
Offered In Northern Ireland : Yes
Assessment Language In English : Yes
Assessment Language In Welsh : No
Assessment Language In Irish : No
SSA : 1.3 Health and Social Care
Purpose : E. Updating and continuing professional development (CPD)
Sub Purpose : E2. Develop knowledge and/or skills in order to gain recognition at a higher level or any different role, E3. Develop knowledge and/or skills relevant to a particular specialisation within an occupation or set of occupations
Total Credits : 8
Min Credits at/above Level : 8
Minimum Guided Learning Hours : 72
Maximum Guided Learning Hours : 72
Diploma Guided Learning Hours : 0
Barring Classification Code : ZZZZ
Overall Grading Type : Pass
Assessment Methods : Portfolio of Evidence
Structure Requirements : To achieve this qualification, learners must achieve 8 credits. Learners must achieve all units in the mandatory Group A.
Age Ranges : Pre-16 : No; 16-18 : Yes; 18+ : No; 19+ : Yes
Qualification Objective : This qualification is for those who wish to develop the knowledge of the causes and symptoms of dementia and will enable learners develop the awareness for providing positive care for people with dementia and their families



Qualification Specification

601/6927/8

iCQ Level 2 Award in Awareness of Dementia (RQF)

Rules of Combination (ROC)

Group Name	Mandatory	#Units	Minimum Units	Maximum Units	Minimum Credits	Maximum Credits
QS) Qualification Structure	Yes	0	1	0	8	0
A) Group A - Mandatory Units	Yes	4	4	0	8	0

Group A Group A - Mandatory Units

URN	Title	Level	GLH	Credit
A/601/2886	Understand equality, diversity and inclusion in dementia care	2	20	2
H/601/2879	The person centred approach to the care and support of individuals with dementia	2	17	2
J/601/2874	Dementia Awareness	2	17	2
T/601/9416	Understand the factors that can influence communication and interaction with individuals who have dementia	2	18	2



Qualification Framework	: RQF
Title	: Understand equality, diversity and inclusion in dementia care
Unit Level	: Level 2
Unit Sub Level	: None
Guided Learning Hours	: 20
Unit Credit Value	: 2
SSAs	: 1.3 Health and Social Care
Unit Grading Structure	: Pass
Assessment Guidance	: Please refer to the Online iCQ Assessment Guidance .

Unit: A/601/2886 : Understand equality, diversity and inclusion in dementia care	
Understand and appreciate the importance of diversity of individuals with dementia	
Assessment Criterion - The learner can:	
01.01	Explain the importance of recognising that individuals with dementia have unique needs and preferences
01.02	Describe ways of helping carers and others to understand that an individual with dementia has unique needs and preferences
01.03	Explain how values, beliefs and misunderstandings about dementia can affect attitudes towards individuals
Understand the importance of person centred approaches in the care and support of individuals with dementia	
02.01	Describe how an individual may feel valued, included and able to engage in daily life
02.02	Describe how individuals with dementia may feel excluded
02.03	Explain the importance of including the individual in all aspects of their care
Understand ways of working with a range of individuals who have dementia to ensure diverse needs are met	
03.01	Describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia
03.02	Describe what steps might be taken to gain knowledge and understanding of the needs and preferences of individuals with dementia from different ethnic origins
03.03	Describe what knowledge and understanding would be required to work in a person centred way with an individual with a learning disability and dementia



Qualification Framework : RQF
Title : The person centred approach to the care and support of individuals with dementia
Unit Level : Level 2
Unit Sub Level : None
Guided Learning Hours : 17
Unit Credit Value : 2
SSAs : 1.3 Health and Social Care
Unit Grading Structure : Pass
Assessment Guidance : Please refer to the Online iCQ Assessment Guidance .

Unit: H/601/2879 : The person centred approach to the care and support of individuals with dementia	
Understand approaches that enable individuals with dementia to experience well-being	
Assessment Criterion - The learner can:	
01.01	Describe what is meant by a person centred approach
01.02	Outline the benefits of working with an individual with dementia in a person centred manner
Understand the role of carers in the care and support of individuals with dementia	
02.01	Describe the role that carers can have in the care and support of individuals with dementia
02.02	Explain the value of developing a professional working relationship with carers
Understand the roles of others in the support of individuals with dementia	
03.01	Describe the roles of others in the care and support of individuals with dementia
03.02	Explain when it may be necessary to refer to others when supporting individuals with dementia
03.03	Explain how to access the additional support of others when supporting individuals with dementia

Qualification Framework	: RQF
Title	: Dementia Awareness
Unit Level	: Level 2
Unit Sub Level	: None
Guided Learning Hours	: 17
Unit Credit Value	: 2
SSAs	: 1.3 Health and Social Care
Unit Grading Structure	: Pass
Assessment Guidance	: Please refer to the Online iCQ Assessment Guidance .

Unit: J/601/2874 : Dementia Awareness	
Understand what dementia is	
Assessment Criterion - The learner can:	
01.01	Explain what is meant by the term dementia
01.02	Describe the key functions of the brain that are affected by dementia
01.03	Explain why depression, delirium and age related memory impairment may be mistaken for dementia
Understand key features of the theoretical models of dementia	
02.01	Outline the medical model of dementia
02.02	Outline the social model of dementia
02.03	Explain why dementia should be viewed as a disability
Know the most common types of dementia and their causes	
03.01	List the most common causes of dementia
03.02	Describe the likely signs and symptoms of the most common causes of dementia
03.03	Outline the risk factors for the most common causes of dementia
03.04	Identify prevalence rates for different types of dementia
Understand factors relating to an individuals experience of dementia	
04.01	Describe how different individuals may experience living with dementia depending on age, type of dementia, and level of ability and disability
04.02	Outline the impact that the attitudes and behaviours of others may have on an individual with dementia

Qualification Framework : RQF

Title : Understand the factors that can influence communication and interaction with individuals who have dementia

Unit Level : Level 2

Unit Sub Level : None

Guided Learning Hours : 18

Unit Credit Value : 2

SSAs : 1.3 Health and Social Care

Unit Grading Structure : Pass

Assessment Guidance : Please refer to the [Online iCQ Assessment Guidance](#).

Unit: T/601/9416 : Understand the factors that can influence communication and interaction with individuals who have dementia

Understand the factors that can influence communication and interaction with individuals who have dementia

Assessment Criterion - The learner can:

01.01	Explain how dementia may influence an individuals ability to communicate and interact
01.02	Identify other factors that may influence an individuals ability to communicate and interact
01.03	Outline how memory impairment may affect the ability of an individual with dementia to use verbal language

Understand how a person centred approach may be used to encourage positive communication with individuals with dementia

02.01	Explain how to identify the communication strengths and abilities of an individual with dementia
02.02	Describe how to adapt the style of communication to meet the needs, strengths and abilities of an individual with dementia
02.03	Describe how information about an individuals preferred methods of communication can be used to reinforce their identity and uniqueness

Understand the factors which can affect interactions with individuals with dementia

03.01	Explain how understanding an individuals biography / history can facilitate positive interactions
03.02	List different techniques that can be used to facilitate positive interactions with an individual with dementia
03.03	Explain how involving others may enhance interaction with an individual with dementia